



**INCREASING THE WRITING ABILITY OF THE TENTH GRADE
STUDENTS OF MA MAZRO'ATUL HUDA KARANGANYAR
DEMAK IN THE ACADEMIC YEAR 2012/2013 THROUGH
WATCHING MOVIE STRATEGY**

By

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the
Sarjana Program
in English Education**

By

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MOTTO AND DEDICATION

Motto:

- *It is hard to fail, but it is worse never to have tried to succeed.*
(Theodore Roosevelt)
- *The best way to make your dreams come true is to wake up.*
(Paul Valery)




This skripsi is dedicated to:

- *His beloved mother and father*
- *His lovely brothers and sisters*
- *His beloved lectures*
- *His best friends (Yaqin, Kukuh, Sakinah, Nor Hayati, Sholihin, Rindho, Wida, Ratih, Yendra, Kiki, Mumun, Zaenal, Alfi, Shodiqin, Shelly, Isma, Kholis, Siwi, Anita)*
- *All friends and family who always support him*

ADVISORS' APPROVAL


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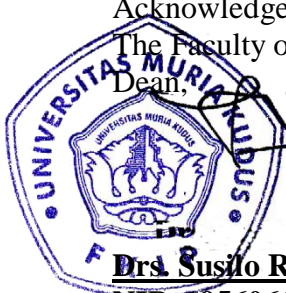

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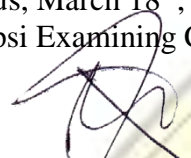


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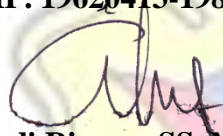
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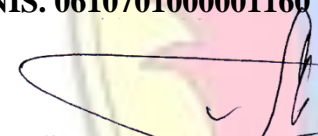
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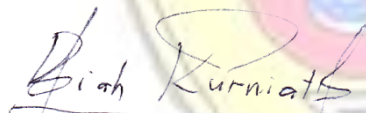
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ACKNOWLEDGEMENT

No beautiful words to say in this wonderful occasion, but the greatest thanks to Allah SWT for the best love, mercy, blessing and compassionate given to the writer. So, he can finally accomplish this Skripsi entitled “Increasing the Writing Ability of the Tenth Grade Students of MA Mazro’atul Huda Karanganyar Demak in the Academic Year 2012/2013 through Watching Movie Strategy” is able to be accomplished.

This Skripsi is not merely his own work because of having been greatly improved by some great people who suggested and guided the writer by giving some comments and notes to make it better. Therefore, he would like to express his deep gratitude to:

1. Drs. Susilo Rahardjo, M.Pd., the Dean of Teacher Training and Education Faculty
2. Fitri Budi Suryani, SS, M.Pd., the Head of English Education Department
3. Drs. H. Muh. Syafei, M.Pd. as the first advisor, for all the time, advice, patience and attention to the writer in completing this skripsi
4. Ahdi Riyono, SS, M.Hum, as his second advisor who had been willing to spend lot of time to guide and advise him in giving corrections and suggestion in composing research
5. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
6. Drs. H. Abdul Aziz Anwar as the Headmaster of MA Mazro’atul Huda Karanganyar Demak, who permits to conduct the research in his school
7. Ariyanti, S.Pd. as English teacher in MA Mazro’atul Huda Karanganyar Demak, who have helped him in doing this skripsi in MA Mazro’atul Huda KaranganyarDemak
8. His beloved parents; Mrs. Mu’shodahand Mr. Masruchan Shodiq for their eternal love and affection, pray and support to encourage him in finishing this skripsi

9. His brothers and sisters, who always give support and pray
10. All dearest best friends for their support and help in finishing this skripsi(Yaqin, Kukuh, Sakinah, Nor Hayati, Sholihin, Rindho, Wida, Ratih, Yendra, Kiki, Mumun, Zaenal, Alfi, Shodiqin, Shelly, Isma, Kholis, Siwi, Anita)
11. All his supporter, kind men and women who care and give inspiration whom could not be mentioned here.

There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. He does expect that this research will be useful for those, especially who are in the field of education.

Kudus, March 12th, 2013

Akhmad Qowi Rais

ABSTRACT

Rais, Akhmad Qowi. 2013. *Increasing the Writing Ability of the Tenth Grade Students of MA Mazro'atul Huda Karanganyar Demak in the Academic Year 2012/2013 through Watching Movie Strategy*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. H. Muh. Syafei, M. Pd., (ii) Ahdi Riyono, SS, M. Hum.

Key words: writing ability, watching movie strategy

One of language skill is writing. Writing is crucial for the students in language learning. Writing is one of the basic skills that is difficult to be mastered because there are many aspects that have to be studied and need to be practiced regularly. The writer implemented watching movie strategy to increase writing ability. It is a strategy to enrich the idea.

The objective of this research is to find out whether watching movie strategy can increase the writing ability of the tenth grade students of MA Mazro'atul Huda Karanganyar Demak in the academic year 2012/2013.

This research applied a classroom action research. The research was conducted in the tenth grade students of MA Mazro'atul Huda Karanganyar Demak in the even semester of academic year 2012/2013. The number of the students in the classroom was 36 students.

The cycle I, the writer used a documentary movie in the muted way. The cycle II, the writer used a documentary movie with the music back sound. The cycle III, the writer used a documentary movie with narration and dialogues in the movie.

The result of the study shows that the implementation of watching movie as a strategy can increase the students' writing ability. The result of research indicated the increase of writing ability through watching movie strategy that was shown by the writing test score of students which held in each cycle. The average of the writing test score in cycle I was 66.41; cycle II was 76.97; and cycle III was 86.75. In observation sheet, students showed positive responses to watching movie as strategy to teach writing. Showing film to the students can offer a good way to increase the students' motivation in writing.

This research comes to the conclusion that watching movie strategy can increase the students' writing ability of the tenth grade students of MA Mazro'atul Huda Karanganyar Demak in the academic year 2012/2013.

Thus, the writer suggests that the teacher should determine the appropriate strategy in order to make students have more chances to explore their idea. Besides, the strategy has to be interesting and motivating. The writer hopes that the further researcher in the other level of students can apply this strategy.

ABSTRAKSI

Rais, Akhmad Qowi. 2013. *Meningkatkan Kemampuan Menulis pada Siswa Kelas Sepuluh MA Mazro'atul Huda Karanganyar Demak Tahun Ajaran 2012/2013 melalui Strategi Menonton Film*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. H. Muh. Syafei, M. Pd., (ii) Ahdi Riyono, SS, M. Hum.

Kata kunci: kemampuan menulis, strategi menonton film

Salah satu kemampuan berbahasa adalah menulis. Menulis sangat penting bagi para siswa dalam pembelajaran bahasa. Menulis adalah salah satu kemampuan dasar yang sulit dikuasai karena adanya banyak aspek yang harus dipelajari dan membutuhkan praktek yang teratur. Penulis melakukan strategi menonton film untuk meningkatkan kemampuan menulis. Hal tersebut adalah sebuah strategi untuk memperkaya ide.

Tujuan dari penelitian ini adalah untuk mengetahui apakah strategi menonton film dapat meningkatkan kemampuan menulis siswa kelas sepuluh MA Mazro'atul Huda Karanganyar Demak tahun ajaran 2012/2013.

Penelitian ini menggunakan penelitian tindakan kelas. Penelitian yang dilaksanakan terhadap siswa kelas XMA Mazro'atul Huda Karanganyar Demak di semester genap pada tahun ajaran 2012/2013. Dengan jumlah siswa di kelas adalah 36 siswa.

Pada siklus ke 1, penulis menggunakan sebuah film documenter tanpa suara. Siklus ke 2, penulis menggunakan sebuah film documenter dengan latar iringan music. Siklus ke 3, penulis menggunakan sebuah film documenter dengan narasi dan dialog didalamnya.

Hasil dari penelitian menunjukkan bahwa penggunaan menonton film sebagai strategi mengajar dapat meningkatkan kemampuan menulis siswa. Hasil dari penelitian menunjukkan peningkatan kemampuan menulis melalui strategi menonton film yang ditunjukkan dari nilai menulis siswa yang dilakukan pada tiap siklus. Nilai rata-rata menulis pada siklus I adalah 66.41, pada siklus II adalah 76.97, dan pada siklus III adalah 86.75. Dalam lembar observasi, siswa menunjukkan respon positif terhadap strategi menonton film untuk mengajar *writing*. Memutar film kepada siswa dapat menawarkan langkah yang baik untuk meningkatkan motivasi siswa terhadap *writing*.

Penelitian ini menyimpulkan bahwa strategi menonton film dapat meningkatkan kemampuan menulis siswa kelas X MA Mazro'atul Huda Karanganyar Demak tahun ajaran 2012/2013.

Dengan demikian, penulis menyarankan bahwa guru sebaiknya menentukan strategi yang cocok agar para siswa mempunyai kesempatan lebih untuk menjelajahi ide mereka. Disamping itu, strategi yang digunakan harus menarik dan memotivasi. Penulis berharap bahwa peneliti berikutnya pada tingkatan murid yang berbeda dapat menggunakan strategi ini.

TABLE OF CONTENTS

| | Page |
|---------------------------|------|
| COVER | i |
| LOGO | ii |
| TITLE | iii |
| MOTO AND DEDICATION | iv |
| ADVISORS' APPROVAL | v |
| EXAMINERS' APPROVAL | vi |
| ACKNOWLEDGEMENT | vii |
| ABSTRACT | ix |
| ABSTRAKSI | x |
| TABLE OF CONTENTS | xi |
| LIST OF TABLES | xv |
| LIST OF FIGURE | xvi |
| LIST OF APPENDICES | xvii |

CHAPTER I INTRODUCTION

| | |
|--|---|
| 1.1 Background of the Research | 1 |
| 1.2 Statement of the Problem | 4 |
| 1.3 Objective of the Research | 4 |
| 1.4 Significance of the Research | 4 |
| 1.5 Scope of the Research | 5 |
| 1.6 Operational Definition | 5 |

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

| | |
|--|---|
| 2.1 Teaching English in MA Mazro'atul Huda Karanganyar Demak | 7 |
| 2.1.1 The Curriculum of Teaching English in MA Mazro'atul Huda Karanganyar Demak | 8 |
| 2.1.2 The Purpose of Teaching English in MA Mazro'atul Huda Karanganyar Demak | 9 |

| | |
|--|----|
| 2.1.3 The Material of Teaching English in MA Mazro'atul Huda Karanganyar Demak | 10 |
| 2.2 Writing | 11 |
| 2.2.1 Process of Writing | 11 |
| 2.3 Descriptive Text | 13 |
| 2.4 Strategy in Teaching Learning Process | 15 |
| 2.4.1 The Purpose of Strategies in Teaching Learning Process | 15 |
| 2.4.2 Watching Movie as a Strategy | 16 |
| 2.5 Review of Previous Research | 18 |
| 2.6 Theoretical Framework | 19 |
| 2.7 Action Hypothesis | 20 |

CHAPTER III METHOD OF THE RESEARCH

| | |
|---|----|
| 3.1 Setting and Characteristic of Subject of the Research | 21 |
| 3.2 Design of the Research | 21 |
| 3.3 Data Collection | 24 |
| 3.4 Technique of Analyzing Data | 29 |

CHAPTER IV FINDING OF THE RESEARCH

| | |
|----------------------------------|----|
| 4.1 Pre-Cycle | 31 |
| 4.2 The Result of Cycle I | 32 |
| 4.2.1 Planning of Cycle I | 32 |
| 4.2.2 Acting of Cycle I | 33 |
| 4.2.3 Observing of Cycle I | 34 |

| | |
|---|----|
| 4.2.4 Analyzing and Reflecting of Cycle I | 38 |
| 4.3 The Result of Cycle II | 39 |
| 4.3.1 Planning of Cycle II | 40 |
| 4.3.2 Acting of Cycle II | 40 |
| 4.3.3 Observing of Cycle II | 41 |
| 4.3.4 Analyzing and Reflecting of Cycle II | 45 |
| 4.4 The Result of Cycle III | 46 |
| 4.4.1 Planning of Cycle III | 46 |
| 4.4.2 Acting of Cycle III | 48 |
| 4.4.3 Observing of Cycle III | 48 |
| 4.4.4 Analyzing and Reflecting of Cycle III | 53 |

CHAPTER V DISCUSSION

| | |
|--|----|
| 5.1 The Use of Watching Movie Strategy to Increase the Students' Ability in Writing Descriptive Text for Tenth Grade Students of MA Mazro'atul Huda Karanganyar Demak in the Academic Year 2012/2013 | 54 |
| 5.2 Teaching Writing through Watching Movie Strategy at Tenth Grade Students of MA Mazro'atul Huda Karanganyar Demak in the Academic Year 2012/2013 | 55 |

CHAPTER VI CONCLUSION AND SUGGESTION

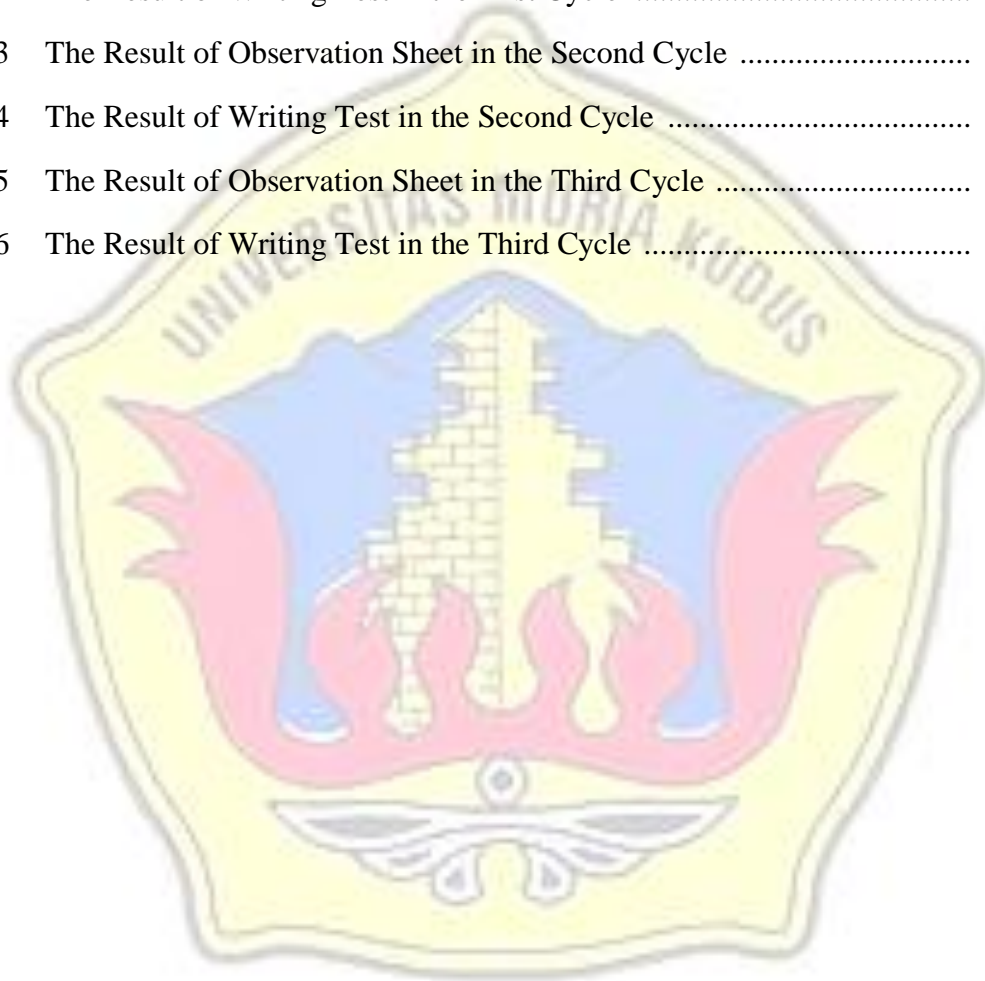
| | |
|----------------------|----|
| 6.1 Conclusion..... | 58 |
| 6.2 Suggestion | 60 |

| | |
|------------------------|-----|
| BIBLIOGRAPHY | 61 |
| APPENDICES..... | 63 |
| STATEMENT | 103 |
| CURRICULUM VITAE | 104 |



LIST OF TABLES

| Table | Page |
|---|------|
| 3.1 Rubric Score | 26 |
| 4.1 The Result of Observation Sheet in the First Cycle | 34 |
| 4.2 The Result of Writing Test in the First Cycle | 36 |
| 4.3 The Result of Observation Sheet in the Second Cycle | 41 |
| 4.4 The Result of Writing Test in the Second Cycle | 43 |
| 4.5 The Result of Observation Sheet in the Third Cycle | 48 |
| 4.6 The Result of Writing Test in the Third Cycle | 51 |



LIST OF FIGURE

| Figure | Page |
|--|------|
| 3.1 Cyclical AR model based on Kemmis and McTaggart (1988) | 22 |



LIST OF APPENDICES

| Appendix | Page |
|---|------|
| 1. Daily Test Score of the X C Students of MA Mazro'atul Huda Karanganyar Demak in Academic Year 2012/2013 | 63 |
| 2. Lesson Plan Cycle I | 64 |
| 3. Lesson Plan Cycle II | 72 |
| 4. Lesson Plan Cycle III | 80 |
| 5. Kriteria Ketuntasan Minimal | 88 |
| 6. The Score of the X C Students of MA Mazro'atul Huda Karanganyar Demak in Academic Year 2012/2013 through Watching Movie Strategy (Cycle I) | 92 |
| 7. The Score of the X C Students of MA Mazro'atul Huda Karanganyar Demak in Academic Year 2012/2013 through Watching Movie Strategy (Cycle II) | 93 |
| 8. The Score of the X C Students of MA Mazro'atul Huda Karanganyar Demak in Academic Year 2012/2013 through Watching Movie Strategy (Cycle III) | 94 |
| 9. The Student's Writing Test in the Cycle I | 95 |
| 10. The Student's Writing Test in the Cycle II | 97 |
| 11. The Student's Writing Test in the Cycle III | 99 |
| 12. Transcript of Interview | 101 |